



## OBSERVATION /EVIDENCE FORM for self-evaluation

School/centre		Number of learners	
Type of lesson/activity (group, individual, WO, ensemble, instrument)		Age of learners	
Teacher / music leader status e.g. full/part time QTS		Duration of observation	
		Name of observer and status	

**Context** (including approximate standard of pupils, participation in ensembles etc)

**Evidence and summary evaluation** *Please refer to the criteria on Teaching and Learning in the Self-evaluation Tool Kit*

**Use grades 1 – 4 for judgements on teaching, learning, progress and achievement**

Teaching

Learning

Progress

Overall judgement

1 = outstanding; 2 = good/very good; 3 = satisfactory; 4 = needs support

**Special features** e.g. Attitudes, values, curriculum, personal development, partnerships, leadership, inclusion